



MASTER OF EDUCATION IN ADMINISTRATION AND SUPERVISION

ON-SITE EVENING PROGRAM

PROGRAM HIGHLIGHTS

WHAT IS THE MASTER OF EDUCATION IN ADMINISTRATION AND SUPERVISION?

The Master of Education in Administration and Supervision program is designed for educators who plan to become principals at the building level and supervisors at the building and district level. The degree program leads to advanced certification in the state of South Carolina. For students who already have a master's degree, program completion will qualify them for Masters plus 30 status with South Carolina.

WHAT DO STUDENTS ENROLLED IN THE M.ED. IN ADMINISTRATION AND SUPERVISION PROGRAM DO?

As a M.Ed. in Administration and Supervision student, you will complete three practicum opportunities and an internship at your current school. You will gain a deeper understanding about topics which include educational leadership, school operations management, public and community relations, ethics and advanced educational research.

IS THIS MAJOR RIGHT FOR YOU?

You might consider a M.Ed. in Administration and Supervision if you are currently a teacher with at least two years teaching experience, and you are comfortable with taking on leadership roles.

Total Credit Hours	39
Typical Length of Program	23 months

Southern Wesleyan does not advise students on what will or will not be accepted by their state departments of education. Students are encouraged to contact their state department of education to ensure the degree offered by Southern Wesleyan University meets state requirements.

At Southern Wesleyan, we understand the needs and commitments of working adults. We have been providing working adults with Christ-centered educational opportunities for more than 25 years. Our programs are specifically designed to allow you to earn an associate's, bachelor's or master's degree while still meeting your personal and professional responsibilities.

MASTER OF EDUCATION IN ADMINISTRATION AND SUPERVISION

The MEDAS degree consists of 39 semester hours which includes a 6 hour internship course in either Elementary or Secondary education.

MEDAS CORE	33 CREDITS
EDAS 5123 Ethics in Educational Leadership	3 credits
EDAS 5224 Organizational Development w/ Practicum	4 credits
EDAS 5323 Educational Leadership for Curriculum and Instruction	3 credits
EDAS 5343 Educational Leadership for Institutional Effectiveness	3 credits
EDAS 5803 Advanced Educational Research I	3 credits
EDAS 5424 School Operations and Management w/ Practicum	4 credits
EDAS 5523 Cultivating a Positive School Climate	3 credits
EDAS 5623 Public and Community Relations	3 credits
EDAS 5714 Politics, Law & the Schools w/ Practicum	4 credits
EDAS 5823 Advanced Educational Research II	3 credits

INTERNSHIP	6 CREDITS
EDAS 5906 Internship in Elementary Administration	6 credits
OR	
EDAS 5916 Internship in Secondary Administration	6 credits

MEDAS DEGREE	39 CREDITS
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Southern Wesleyan University reserves the right to change any of the rules and regulations of the University at any time, including the right to withdraw curricula and specific courses, alter course schedule, alter course content, and alter fee structure.

MEDAS CORE COURSES

EDAS 5123 Ethics in Educational Leadership - 3 Credits

Students gain an understanding of the characteristics and importance of a Christian ethic of care toward self, learners, colleagues and community. They will learn how to foster success of all students by demonstrating integrity and fairness. They will also learn how to judge sensitivity, ethics and diverse considerations in their interactions with others.

EDAS 5224 Organizational Development in Schools w/Practicum - 4 Credits

Students learn the value of leading with vision and commitment. They should know how to facilitate the development, communication, implementation and stewardship of a vision of learning that is shared and supported by the school, the district and its board of education and the community. A practicum (a minimum of 36 hours) is a component of this course.

EDAS 5323 Educational Leadership for Curriculum and Instruction - 3 Credits

Students will be able to understand philosophical, theoretical and political aspects to creating a quality curriculum. They will learn to use student development and learning theories and data analysis to improve curriculum, instruction and student performance at the school and district level.

EDAS 5343 Educational Leadership for Institutional Effectiveness - 3 Credits

Students will engage in authentic evaluation of the effectiveness of the instructional programs for student achievement of learning. This involves collecting, interpreting and using quantitative and qualitative data from a variety of sources for school and district improvement.

EDAS 5803 Advanced Educational Research I - 3 Credits

This course engages students in action research. They also learn how to collect, interpret and use qualitative and quantitative data for school and district improvement. Students will write and defend a research proposal, including a literature review and description of methodology. The study will be conducted during the subsequent 12 weeks.

EDAS 5424 School Operations and Management with Practicum - 4 Credits

Students learn about management of the operations of a school and a school district. This course includes district procedures, human resources, facilities and space oversight, fiscal operations and safety and security issues based on indicators of equity, effectiveness and efficiency. A practicum (a minimum of 36 hours) is a component of this course.

EDAS 5523 Cultivating a Positive School Climate - 3 Credits

Students will cultivate a sensitivity and appreciation of diverse populations and learn skills in fostering a collegial climate that includes individual performance plans based on quantitative and qualitative data. Students learn how to formulate an effective discipline plan and develop abilities to engage in successful conflict resolution.

EDAS 5623 Public and Community Relations - 3 Credits

By developing an effective and interactive communications plan and public relations program for the school and district, students learn how to elicit and respond to feelings, needs, concerns and perceptions of others to build mutual understanding among all stakeholders to positively impact students.

EDAS 5714 Politics, Law and the Schools with Practicum - 4 Credits

Students gain an ongoing understanding of the larger political, social, economic, legal and cultural context in which their schools and districts are situated. They should be able to lead their schools through the necessary compliance of legal regulations, but will also demonstrate courage, foresight and initiative to confront influences that hinder the success of all students. A practicum (a minimum of 36 hours) is a component of this course.

EDAS 5823 Advanced Educational Research II - 3 Credits

Students complete their individual research projects by writing a draft of their paper, receiving feedback for improvement and submitting a final version. Students will present their findings to their colleagues.

INTERNSHIP

EDAS 5906 Internship in Elementary Administration - 6 Credits

Students will complete an internship in schools for elementary certification, including a field experience (a minimum of 90 hours) and seminars. This course should be taken as last course in degree program.

OR

EDAS 5916 Internship in Secondary Administration - 6 Credits

Upon finishing this course, students complete an internship in schools at the elementary for secondary certification. This includes a field experience (90 hours) and seminars. This course should be taken as last course in degree program.

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SWU DISTINCTIVES

FAITH

An education at Southern Wesleyan University is more than just a degree. Southern Wesleyan is a Christ-centered institution providing faith-based education that applies Christian values and ethics to your professional development and the understanding to apply those values to your career.

HISTORY

Southern Wesleyan has a history of providing quality education with its main campus founded in 1906 in Central, South Carolina. SWU has also been a leader in degree programs for busy adults for more than 25 years.

FLEXIBLE PROGRAMS: HYBRID OR ONLINE

For most programs, you can choose between a hybrid or fully online format. Hybrid programs blend both traditional classroom instruction with the flexibility of online learning. In-person classes meet in the evening one night a week at our education centers while online courses work around your busy schedule.

We also offer a fully online format for most programs. Courses are designed to be both engaging and challenging while providing flexibility for your busy schedule.

AFFORDABLE

When you apply for financial aid at Southern Wesleyan, we'll develop an aid package that meets your particular needs. With little or no upfront expense for many students, your college education is more affordable than you think.

ACCREDITATION

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.
<http://www.sacscoc.org/>

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