Southern Wesleyan University School of Education Dispositions

SELF

1. The candidate exhibits a biblical approach to life that is demonstrated by a passion for learning.

- engages in research and professional development
- reflects on own practices
- holds high expectations for self
- demonstrates initiative
- demonstrates a professional work ethic
- demonstrates a biblical view of life
- engages in habits of moral and ethical integrity
- demonstrates a healthy self-perception
- engages in a balanced, healthy lifestyle

LEARNERS

2. The candidate is enthusiastic about teaching as demonstrated by compassionate and respectful interactions with learners.

- demonstrates an integration of theory with practice
- demonstrates sensitivity to diverse learning styles and abilities
- promotes critical thinking
- encourages application of learning beyond the classroom
- encourages high achievement in all learners
- motivates learners
- promotes learning for its intrinsic value
- demonstrates a nurturing and caring attitude
- demonstrates equity in interactions
- exemplifies sensitivity to learners' nonacademic needs
- encourages individual responsibility
- acts on the belief that all students can learn

COLLEAGUES

3. The candidate engages in collaborative work practices as demonstrated by compassionate and respectful interactions with colleagues.

- promotes collaborative learning
- responds constructively to feedback
- works cooperatively and professionally with others
- speaks positively about colleagues
- displays sensitivity to the needs of colleagues
- fosters professional relationships

COMMUNITY

4. The candidate recognizes the community as an integral part of the learning process as demonstrated by valuing its pluralist nature.

- views community as a context for teaching
- promotes community involvement in educational practices
- promotes communication with the community
- respects diversity within the community
- engages as a member of the community
- responds nonjudgmentally to members of the community