Steven J. Hayduk

Social Sciences Division, Southern Wesleyan University, 907 Wesleyan Drive, Box 1020, Central, SC 29630 Off: 864.644.5296 shayduk@swu.edu

Academic Experience:

2012-2014 **Professor of Psychology**

Coordinator of Studies in Psychology

Southern Wesleyan University,

Central, South Carolina

2007-2012 Chair, Division of Social Sciences,

Professor of Psychology

Coordinator of Studies in Psychology

Southern Wesleyan University,

Central, South Carolina

2005-2007 Chair, Division of Social Sciences,

Associate Professor of Psychology Coordinator of Studies in Psychology

Southern Wesleyan University,

Central, South Carolina

2000-2005 Associate Professor of Psychology

Coordinator of Studies in Psychology

Southern Wesleyan University,

Central, South Carolina

1996-2000 Assistant Professor of Psychology

Coordinator of Studies in Psychology

Southern Wesleyan University,

Central, South Carolina

1990-1998 M.A. & Ph.D., Experimental Psychology,

McGill University, Montreal, Quebec, Canada

(Ph.D. Thesis: The effect of strategic influences on attentional orienting: A

developmental perspective)

(M.A. Thesis: Evidence against a transient system deficit in specific

reading disability)

Recipient of Post-Graduate Scholarship, (3 years). Fonds pour la formation de chercheurs et d'aide à la recherche, Quebec, Canada

Recipient of Post-Graduate Scholarships 1 & 2, Natural Sciences and Engineering Research Council of Canada

1988 - 1990 **B.A., Psychology, Honours with distinction**,

University of Alberta, Edmonton, Alberta

(Thesis: Are content and function words processed differently in reading English?: Evidence from eye-movement studies)

Recipient of McEachern Gold Medal in Psychology (For highest GPA in the last two years of Honours psychology)

Recipient of McEachern Humanities Scholarship in Psychology

Recipient of A. W. Fraser and Associates Scholarship in Psychology

Employment Experience:

1993 - 1994 **Computer LAN Manager** (Part-Time),

The Learning Centre of Quebec, Montreal, Quebec

Responsibilities: Computer maintenance and optimization.

Maintaining a combined IBM-compatible/Macintosh computer Local Area

Network, Recommended on new work station/server purchases

1983 - 1988 Salvation Army Officer

Toronto, Mississauga, and Uxbridge, Ontario

Responsibilities: Management and administration of Salvation Army Institutions and activities, including social work, pastoral care, coordination of Salvation Army activities with community and area social services, and researching and establishing new Salvation Army Institutions.

Research Positions:

1989 - 1990 Research Assistant

University of Alberta, Edmonton, Alberta (Dr. F. Ferreira & Dr. J. Henderson: Syntactic and semantic processes in language comprehension and production).

1978 - 1983 Research Specialist in Electronic Communications - Canadian

Armed Forces

Ottawa, Ontario

Alert, NWT

Research into long-range communications problems, communications security, and intelligence.

Papers and Presentations:

- Hayduk, S. J. (2007). *Course Module for PSYC 3053 Understanding Self and Others*. Phoenix, AZ: Institute for Professional Development.
- Ham, L., & Hayduk, S. (2003). Gaining competitive advantages in higher education: Analyzing the gap between expectations and perceptions of service quality. *International Journal of Value-Based Management*, 16(3), 223-238.
- Helmly, K., Hayduk, S., & McQuinn, P. (2002, April). Experiences with animals and severity of abuse in adolescent females who are residents in a high management group home. Georgia Undergraduate Research in Psychology Conference, Kennesaw State University, Atlanta, Georgia.
- Hayduk, S. J. (2002). *Course Module for EDUC 5263 Concepts of Applied Educational Research*. Phoenix, AZ: Institute for Professional Development.
- Hayduk, S. J. (2002). *Course Module for PSYC 5463 Portfolio Presentation and Assessment Seminar*. Phoenix, AZ: Institute for Professional Development.
- Hayduk, S. J. (2001). *Course Module for PSYC 1101 Addictions Prevention*. Phoenix, AZ: Institute for Professional Development.
- Hayduk, S. J. (2001). *Course Module for PSYC 4403 Personality*. Phoenix, AZ: Institute for Professional Development.
- Hayduk, S. J. (2000, February). Assessing the prevalence of folk psychological beliefs in introductory psychology students: The Psychological Myths Test. Poster session presented at the Southeast Conference for the Teaching of Psychology, Kennesaw State University, Atlanta, Georgia.
- Hayduk, S. J. (2000). *Course Module for PSYC 4413 Disorders of Personality*. Phoenix, AZ: Institute for Professional Development.
- Hayduk, S. J. (2000, February). *Ministering to the disabled and their families*. Holiness for the Whole Person: Southern Area Ministers' Conference, Central, South Carolina.
- Hayduk, S. J. (1999). *Course Module for PSYC 4113 Adolescent Psychology*. Phoenix, AZ: Institute for Professional Development.
- Hayduk, S. J. (2001). *Course Module for PSYC 4453 Negotiation and Conflict Resolution, 2nd ed.* Phoenix, AZ: Institute for Professional Development.
- Hayduk, S. J., Bruck, M., & Cavanagh, P. (1996). Low Level Visual Processing Skills of Adults and Children with Dyslexia: A Critical Evaluation. *Cognitive Neuropsychology*, 13, 975-1015.
- Hayduk, S. J. (1996, June). *Visual attentional orienting does NOT develop during childhood development*. Poster session presented at the annual meeting of the American Psychological Society, Washington, D.C.
- Hayduk, S. J., Bruck, M., & Cavanagh, P. (1993). Do adult dyslexics show low level visual processing deficits? *Annals of the New York Academy of Sciences*, 682, 351-353.
- Hayduk, S. J., Bruck, M., & Cavanagh, P. (1993, May). *Adults with dyslexia do not reveal low level visual processing deficits*. Poster session presented at the annual meeting of the Canadian Psychological Association, Montreal, Quebec, Canada.
- Hayduk, S. J., Bruck, M., & Cavanagh, P. (1992, September). Do adult dyslexics show low level visual processing deficits? Poster session presented at the Conference of the Rodin Remediation Clinic, New York Academy of Sciences. Conference on Temporal Information Processing